

ICAS

PAPER

B

SAMPLE



ENGLISH

DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read **ACROSS** the page and answer the questions in the correct order.

You are **NOT** allowed to use a dictionary or an electronic translator.

Read the text and answer the questions that follow.

Catastrophe Cat



Catastrophe Cat
Lives in our house
She doesn't mind dogs
She won't chase a mouse.

She sleeps all day long
If there's nobody there
But when we come home
She gets quite a scare.

Cat skates on the table
And breaks all the dishes
She scratches the couch
And knocks over the fishes.

She hangs off the curtains
Then skids on the floor
Grandma moves quickly
As Cat thumps the door.

My mum likes to pat Cat
But Cat won't sit still.
She hides in the cupboard
Waiting until

Mum gets the sausages
Ready for tea
Then Catastrophe swipes them
And leaves none for me.

She waits in the hallway
Outside Dad's door
And she starts to wail
When he starts to snore.

You'd think Dad would learn
But he chases the cat
She moves so swiftly
He trips on the mat.

And all through the house
We hear Meeeeeow and Owwww
'That cat is a nuisance
Get rid of it now!'

But despite all the mess
The noise and the strife
We all love our Cat
She's part of our life.

Sheryl Persson

1. Catastrophe Cat likes to hide in the cupboard so she can

- (A) see where Dad is.
- (B) catch some mice.
- (C) steal the sausages.
- (D) get away from the noise.

2. When Dad says that Catastrophe Cat is a 'nuisance', he means that she is

- (A) annoying.
- (B) secretive.
- (C) energetic.
- (D) dangerous.

3. Onomatopoeia is when a word sounds like the noise it is describing. Which of the following is an example of onomatopoeia?

- (A) 'skids'
- (B) 'thumps'
- (C) 'swipes'
- (D) 'trips'



For questions 4 and 5 choose the CORRECT option.

4. Choose the best word to complete the following sentence.

Paul knew he was almost home _____ he saw the lights of his farmhouse ahead.

- (A) however
- (B) when
- (C) but
- (D) although

5. Which statement is punctuated correctly?

- (A) 'Have you done your homework, asked Sue?'
- (B) 'Have you done your homework,' asked Sue?
- (C) 'Have you done your homework?' asked Sue.
- (D) 'Have you done your homework? Asked Sue.'

ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 4
Brunei	Primary 4
Hong Kong	Primary 4
Indian Subcontinent¹	Class 4
Indonesia	Year 5
Malaysia	Standard 4
Middle East²	Class 4
New Zealand/Pacific³	Year 5
Singapore	Primary 3
Southern Africa⁴	Grade 4

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.

4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

Write your name _____ the paper.

- (A) to
- (B) on
- (C) of
- (D) with

The answer is on, so fill in the oval **B**, as shown.

A B C D



USE A PENCIL
DO NOT USE A COLOURED PENCIL OR PEN

START

- | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

SAMPLE



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QUESTION	KEY	KEY REASONING	AREA	LEVEL OF DIFFICULTY
1	C	Identify the reason for an action in a poem	TC	Easy
2	A	Identify the meaning of a word in a poem: nuisance	VOC	Easy
3	B	Identify an example of onomatopoeia in a poem: thumps	WC	Hard
4	B	Identify the correct connective to complete a sentence	SYN	Medium
5	C	Identify the correct use of a question mark and speech punctuation	VOC	Medium/Hard

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

TC Text comprehension	questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions
WC Writer's craft	questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader
SYN Syntax	questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause)
VOC Vocabulary	questions about the meaning of words or phrases

Level of difficulty refers to the expected level of difficulty for the question.

Easy	more than 70% of candidates will choose the correct option
Medium	about 50–70% of candidates will choose the correct option
Medium/Hard	about 30–50% of candidates will choose the correct option
Hard	less than 30% of candidates will choose the correct option

