SOF
SCIENCE OLYMPIAD FOUNDATION

I E Q
SOF INTERNATIONAL ENGLISH OLYMPIAD

Total Questions : 50   Time : 1 hr.

PATTERN & MARKING SCHEME				
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	45			5
Marks per Ques.	1	1	1	3

SYLLABUS

Section – 1 : Synonyms, Antonyms, Analogies and Spellings, One Word, Word order, Nouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuations, Voices, Narration. Concord, Question forms, Tenses, Conditionals, Modals, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to weather, Countries, Language and people, Global problems, etc.

Section – 2 : Search for and retrieve information from various text types like Encyclopedias, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others , Acquire broad understanding of and look for specific information in longer texts like editorials, Essays, etc., Make inferences from advanced texts.

Section – 3 : Ability to understand situation-based variations in functions like Giving/accepting compliments, Agreeing, Disagreeing, Requesting, Seeking information, Pronunciation, etc.

Section – 4 : Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

WORD AND STRUCTURE KNOWLEDGE

Direction (Q. No. 1 and 2) : Choose the most suitable word/phrase for each blank.

1. We have to let the law _____ and wait for the court verdict in this matter.
   - (A) take it course
   - (B) make its course
   - (C) take a course
   - (D) take its course

2. This colour has gone _____ fashion.
   - (A) out from
   - (B) from
   - (C) out of
   - (D) off

3. Choose the correct spelling.
   - (A) Pseudonym
   - (B) Pseuodnym
   - (C) Pseudoname
   - (D) Seudonum

4. Select the correct phrase.
   - (A) Take it and leave it
   - (B) Take it or give it
   - (C) Take it or leave it
   - (D) Leave it or take it

Direction (Q. No. 5 and 6) : Fill in the blanks.

5. Mr Prasanna is _____ and he works for a well-known computer firm.
   - (A) dark tall man with an MBA from a Gujarat
   - (B) a tall dark man from Gujarat with an MBA
   - (C) an tall dark man from Gujarat with a MBA
   - (D) with an MBA from Gujarat a tall dark man

6. The Director was so _____ his team that he was at a loss for words.
   - (A) angry with
   - (B) angry by
   - (C) angry about
   - (D) angry on

7. Read the sentence given below and find the error.
   - (A) He said that he would not be able
   - (B) to come with all of us
   - (C) because of him uncle's visit.
   - (D) No error.

READING

Direction (Q. No. 8 to 10) : Read the passage and answer the questions that follow.

Once upon a time, everybody "did" science, for their own amusement and excitement. All of us, as children, are scientists too—tasting substances on our tongues, discovering gravity, peering under rocks, seeing patterns in the stars, wondering what makes the night scary and the sky blue.

Partly because the educational system has taught science only in a reductionist, left-brain style and partly because of society's demands for practical applications of technology, the love of science fades quickly for most youngsters. Those who love nature but dislike dissecting small animals soon learn to avoid high-school biology. Students who enroll in psychology courses, hoping to learn something about how people think and feel, find themselves learning more about rats and statistics than they ever wanted to know.

8. According to the author, all children are scientists because they _____.
- (A) are amused and excited by science
- (B) are curious about some things
- (C) are taught science in school
- (D) enjoy peeping into things, tasting and wondering

9. Children do not enjoy science in school because _____.

- (A) they are made to study technology
- (B) they are forced to dissect animals
- (C) it is taught in a boring manner
- (D) it is not taught in a romantic style

10. According to the author, a psychology course should focus on _____.
- (A) the study of rats
- (B) problems in statistics
- (C) an analysis of nature
- (D) understanding human beings

SPOKEN AND WRITTEN EXPRESSION

Direction (Q. No. 11 to 13) : Choose the sentence to complete the paragraph.

11. Namrata: Hey, come on, let's go and have some ice cream before the test.
Sujana: Sorry, I can't. I have a bad cold.
Namrata: _____
- (A) Have a biscuit.
- (B) Come on, ice cream is good for a cold.
- (C) What's wrong with you?
- (D) Come on, you can study later.

12. Kartik: We're going trekking to the Narmada valley. Please come.
Nisha: I wish I could come. _____
- (A) The trip sounds fantastic and I am sure will be great fun.
- (B) The Narmada is a river that must be seen.
- (C) But my grandparents will be visiting us and I have to be home.
- (D) It will be lovely to be with all of you for so many days.

13. Sentence 1 : If there is a neem or jamun tree in your backyard, check it regularly and just note down when they flower and fruit.
Sentence 2 : _____
Sentence 3 : _____
Sentence 4 : The data base is important as India has several climatic zones and biodiversity.
- P. The National Centre for Biological Sciences plans to rope in people for creating an online database on the life-cycle of plant species across the country.
- Q. You may soon realise that you are not just whiling time, but collecting data for scientific research.
- R. There is no information, however, that shows when a species flowers and fruits in a particular location.
- (A) PR
- (B) QP
- (C) PQ
- (D) QR

ACHIEVERS SECTION

Direction (Q. 14 and 15) : Choose the best word to complete the sentence.

14. A perfume usually consists _____ a substance that is generally known _____ essential oils.
- (A) of, as
- (B) in, by
- (C) of, an
- (D) in, an

15. I'm sure you'll have no _____ the exam.
- (A) difficulties to pass
- (B) difficulty to pass
- (C) difficulty passing
- (D) difficulty to passing

SPACE FOR ROUGH WORK

ANSWERS

IEO – 1. (D) 2. (C) 3. (A) 4. (C) 5. (B) 6. (A) 7. (C) 8. (D) 9. (C) 10. (D) 11. (B) 12. (C) 13. (B) 14. (A) 15. (C)

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