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Note: Some UNSW Global assessments are only available online.

# **Digital Technologies**

### DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**. Use a pencil. Do NOT use a coloured pencil or a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

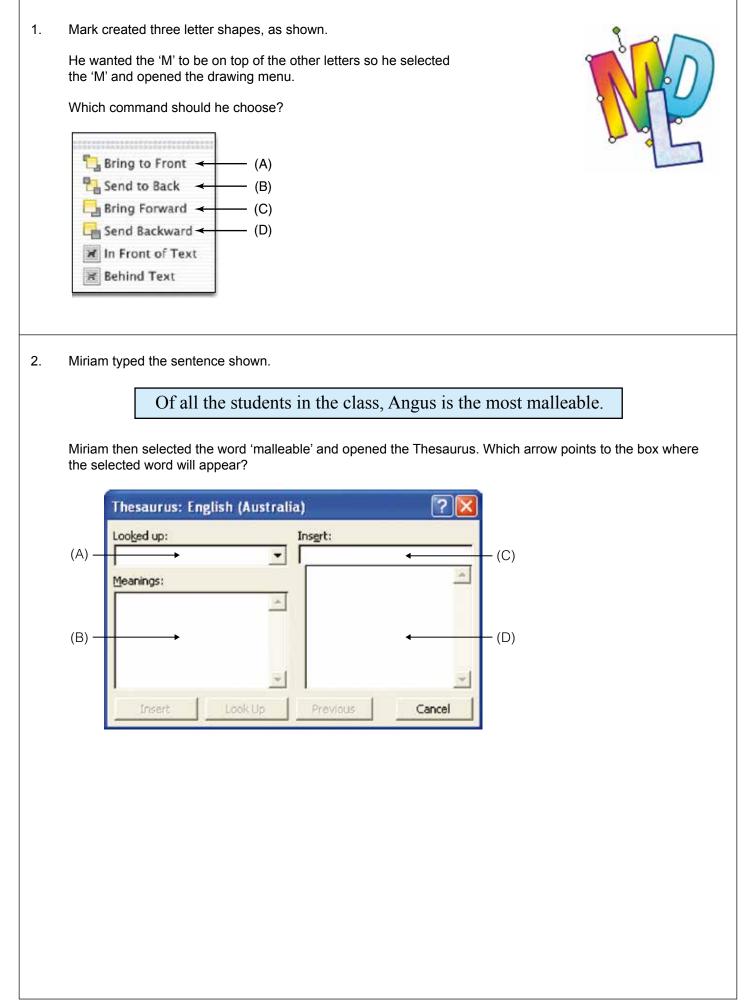
Mark only **ONE** answer for each question. Your score will be the number of correct answers. Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.







#### Use the following information to answer questions 3 and 4.

	A	В	С	D	E
1					
2	Jack's Pocket Money				
3					
4	Date	Description	Received	Spent	Balance
5	28-Jun	Pocket money	\$30.00		\$30.00
6	29-Jun	Movie ticket		\$8.00	\$22.00
7	30-Jun	Lunch		\$5.00	\$17.00
8	1-Jul	Lunch		\$5.00	\$12.00
9	4-Jul	Pocket money	\$30.00		\$42.00
10					
11	Balance		\$60.00	\$18.00	\$42.00

Jack created this spreadsheet to keep track of his pocket money.

- 3. What formatting has Jack applied to the text in the column headings?
  - (A) bold and left alignment
  - (B) bold and centre alignment
  - (C) underline and left alignment
  - (D) underline and centre alignment
- 4. What formula could have been used in cell E11?
  - (A) =C11-D11
  - (B) =SUM(E5:E10)
  - (C) C11-D11
  - (D) SUM(E5:E10)

5. Sonja created this graphic for use in a multimedia presentation about music.



Which of the following changes was applied to image 1 to create image 2?

- (A) It was flipped vertically.
- (B) It was flipped horizontally.
- (C) It was rotated 90 degrees clockwise.
- (D) It was rotated 180 degrees clockwise.

#### END OF PAPER



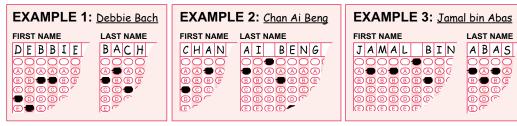


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## HOW TO FILL OUT THIS SHEET:

#### USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only <u>one</u> oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.



#### FIRST NAME to appear on certificate LAST NAME to appear on certificate $\bigcirc$ $\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \end{array}\end{array}$ K K K K K K K K K K K K K K K K P 00 R R R R R R R R R R R R R R R R RRRR S S S S S S S S S S S S S S S S ) S S S S S Are you male or female? DATE OF BIRTH STUDENT ID CLASS O Male Female (optional) (optional) Day Month Year Does anyone in your home usually speak a language other than English? O Yes $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ 0 $\bigcirc$ (K) $\overline{0}$ (1) (1)(1) (1)(1) (1)1 1 1 School name: M 2 2 2 2 (2)3 33 3 33 (3) (3) 4 44 4 44 (4)(4)(4)E 0 4 5 5 55 5 5 55 (5) F P Town / suburb: 6 6 66 6 66 66 66Q 7 $\mathcal{T} \mathcal{T} \mathcal{T} \mathcal{T} \mathcal{T}$ HR $\mathcal{T}$ $\overline{7}$ $\overline{\mathcal{T}}$ / / 88 Today's date: Postcode: 8 8 88 8 8 8 S

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(9)

#### **TO ANSWER THE QUESTIONS**

#### Example:

Using a computer to type a report is an example of

- (A) emailing.
- (B) a calculation.
- (C) word processing.
- (D) a computer game.

The answer is word processing, so you would fill in the oval C, as shown.





USE A PENCIL Do not use a coloured pencil or pen

#### **START**

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D







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QUESTION	KEY	DESCRIPTION OF SKILL	AREA	LEVEL OF DIFFICULTY
1	А	Understand the 'order' function in a drawing menu	3	Medium
2	А	Understand how to use the 'thesaurus' in a word processing program	2	Medium
3	В	Understand how to format columns in a spreadsheet	5	Easy
4	А	Identify the correct formula for the 'minus' function in a spreadsheet	5	Medium/Hard
5	В	Identify the change made to a graphic - flipped horizontally	3	Medium/Hard

#### LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

- 1. General Skills
- 2. Word Processing
- 3. Graphics/Multimedia
- 4. Internet/Email
- 5. Spreadsheets/Databases

Level of difficulty refers to the expected level of difficulty for the question.		
Easy	more than 70% of candidates will choose the correct option	
Medium	about $50-70\%$ of candidates will choose the correct option	
Medium/Hard	about $30-50\%$ of candidates will choose the correct option	
Hard	less than 30% of candidates will choose the correct option	

#### THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

Australia <sup>1</sup>	Year 8
Brunei	Form 2 & 3
Egypt	Year 8
Hong Kong	Form 2
Indian Subcontinent <sup>2</sup>	Class 8
Indonesia	Year 9
Malaysia	Form 2
Middle East <sup>3</sup>	Class 8
New Zealand/ Pacific <sup>4</sup>	Year 9
Singapore	Secondary 1
Southern Africa⁵	Grade 8



- All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
- Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
   Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi
- 3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
- Pacific Region: Vanuatu, Papua New Guinea and Fiji.
  Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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