



SAMPLE



ENGLISH

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

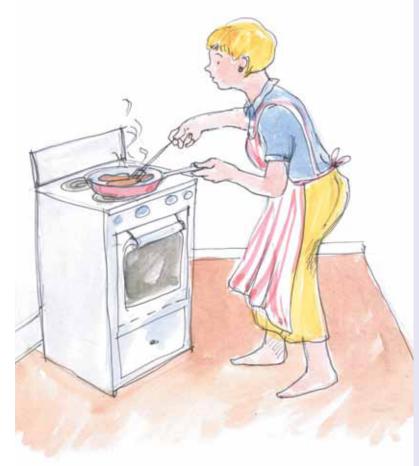
On your **ANSWER SHEET** fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read **ACROSS** the page and answer the questions in the correct order.

You are **NOT** allowed to use a dictionary or an electronic translator.

Catastrophe Cat





Catastrophe Cat Lives in our house She doesn't mind dogs She won't chase a mouse.

She sleeps all day long If there's nobody there But when we come home She gets quite a scare.

Cat skates on the table And breaks all the dishes She scratches the couch And knocks over the fishes.

She hangs off the curtains Then skids on the floor Grandma moves quickly As Cat thumps the door.

My mum likes to pat Cat But Cat won't sit still. She hides in the cupboard Waiting until

Mum gets the sausages Ready for tea Then Catastrophe swipes them And leaves none for me.

She waits in the hallway Outside Dad's door And she starts to wail When he starts to snore.

You'd think Dad would learn But he chases the cat She moves so swiftly He trips on the mat.

And all through the house We hear Meeeeow and Owww 'That cat is a nuisance Get rid of it now!'

But despite all the mess The noise and the strife We all love our Cat She's part of our life.

Sheryl Persson

Catastrophe Cat likes to hide in the cupboard so she can
 (A) see where Dad is.
 (B) catch some mice.
 (C) steal the sausages.
 (D) get away from the noise.



- 2. When Dad says that Catastrophe Cat is a 'nuisance', he means that she is
 - (A) annoying.
 - (B) secretive.
 - (C) energetic.
 - (D) dangerous.
- 3. Onomatopoeia is when a word sounds like the noise it is describing. Which of the following is an example of onomatopoeia?
 - (A) 'skids'
 - (B) 'thumps'
 - (C) 'swipes'

(D) although

(D) 'trips'

For questions 4 and 5 choose the CORRECT option.

4.	Choose the best word to complete the following sentence.											
	Paul knew he was almost home he saw the lights of his farmhous	e ahead.										
	(A) however(B) when(C) but											

- 5. Which statement is punctuated correctly?
 - (A) 'Have you done your homework, asked Sue?'
 - (B) 'Have you done your homework,' asked Sue?
 - (C) 'Have you done your homework?' asked Sue.
 - (D) 'Have you done your homework? Asked Sue.'

ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 4
Brunei	Primary 4
Hong Kong	Primary 4
Indian Subcontinent ¹	Class 4
Indonesia	Year 5
Malaysia	Standard 4
Middle East ²	Class 4
New Zealand/Pacific ³	Year 5
Singapore	Primary 3
Southern Africa ⁴	Grade 4

Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.
 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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HOW TO FILL OUT THIS SHEET: USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- · Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

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EXAMPLE 2: Chan Ai Beng										
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EXAMPLE 3: Jamal bin Abas													
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TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

Write your name _____ the paper.

- (A) (B) (C) (D) to
- on
- of with

The answer is on, so fill in the oval ®, as shown.

© D



START

1	A	B	©	D
2	A	B	©	D
3	A	B	©	D
4	A	B	©	D
5	A	B	©	D









QUESTION	KEY	KEY REASONING	AREA	LEVEL OF DIFFICULTY
1	С	Identify the reason for an action in a poem	TC	Easy
2	A	Identify the meaning of a word in a poem: nuisance	VOC	Easy
3	В	Identify an example of onomatopoeia in a poem: thumps	WC	Hard
4	В	Identify the correct connective to complete a sentence	SYN	Medium
5	С	Identify the correct use of a question mark and speech punctuation	VOC	Medium/Hard

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

TC Text comprehension questions which require students to comprehend information provided in the text as well

as to interpret the information and use it to make inferences and predictions

WC Writer's craft questions which require students to focus on the techniques, devices and choices that

writers make to create an effect on the reader

SYN Syntax questions about accuracy and clarity within sentences or texts (e.g. pronoun reference,

tense) and the recognition of grammatical terms (e.g. noun, main clause)

VOC Vocabulary questions about the meaning of words or phrases

Level of difficulty refers to the expected level of difficulty for the question.

Easymore than 70% of candidates will choose the correct optionMediumabout 50–70% of candidates will choose the correct optionMedium/Hardabout 30–50% of candidates will choose the correct optionHardless than 30% of candidates will choose the correct option