ICAS

SAMPLE

PAPER A

ENGLISH

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

STUDENT'S NAME:

Read the instructions on the **ANSWER SHEET** and fill in your **NAME**, **SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read **ACROSS** the page and answer the questions in the correct order.

You are **NOT** allowed to use a dictionary or an electronic translator.

Read the text and answer the questions that follow.

Old Ginger Nut's Holiday

Here I am at the farm.

This is Bubbles.

One Tree Farm
Kangaroo Valley

Dear Mum

MONDAY
When you left me at Grandad's I cried. Grandad said, 'Come on, Old Ginger Nut. Dry those tears and let's see if Aunty Irene has got our tea ready.' I don't like being called 'Old Ginger Nut'! I want to come home.

TUESDAY
Bubbles made such a fuss and licked me all over. Aunty Irene told me not to cuddle him as he had fleas. Grandad said, 'A few fleas never hurt anybody.' I don't want to get fleas. I wish I was at home.

WEDNESDAY
When I was helping Aunty Irene collect eggs I found a rat's nest. Grandad said, 'Rotten <u>pests</u>, they're a rotten nuisance!' <u>I'd</u> like a pet rat when I get home.

THURSDAY
Grandad took me fishing in the creek this afternoon but we didn't catch any fish. Grandad kept saying, 'We'll have a fish as big as a whale in a minute.' Aunty Irene cooked fish fingers for tea. I wish we had a creek at home.

FRIDAY
We had a picnic today. All we could hear were bees buzzing. Grandad said, 'It's going to be a lot quieter next week without you buzzing around!' Aunty Irene says I'd better post this letter today; otherwise I'll beat it home.

Lots of love from Old Ginger Nut.

P.S. PLEASE let me stay here a little longer. I don't want to come home yet.

1. Who wrote this letter?

   (A) Grandad
   (B) Aunty Irene
   (C) Old Ginger Nut
   (D) Old Ginger Nut's mum

2. The word 'pests' is used to describe things which are

   (A) ugly.
   (B) dirty.
   (C) dangerous.
   (D) troublesome.

3. Why are the words 'MONDAY' to 'FRIDAY' written in CAPITAL LETTERS?

   (A) They are days of the week.
   (B) They are subheadings in the letter.
   (C) Old Ginger Nut is angry with his mother.
   (D) The writer wants to highlight important information.

For questions 4 and 5 choose the best option.

4. Choose the sentence which is **PUNCTUATED CORRECTLY**.

   (A) The shaggy brown dog chased Michael's cat up into the tree.
   (B) The shaggy brown, dog chased Michael's cat up into the tree.
   (C) The shaggy brown dog chased Michaels' cat up into the tree.
   (D) The shaggy, brown, dog chased Michaels' cat up into the tree.

5. Lynette is very caring. She always thinks about other people.

   Which of the following words describes Lynette?

   (A) patient
   (B) reliable
   (C) considerate
   (D) independent

THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 3
Brunei	Primary 3
Hong Kong	Primary 3
Indian Subcontinent[1]	Class 3
Indonesia	Year 4
Malaysia	Standard 3
Middle East[2]	Class 3
New Zealand/Pacific[3]	Year 4
Singapore	Primary 2
Southern Africa[4]	Grade 3

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.
3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.

PAPER A

UNSW Global
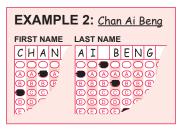AUSTRALIA

ICAS

PAPER A

E

HOW TO FILL OUT THIS SHEET:

USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only <u>one</u> oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: _Debbie Bach_

FIRST NAME | LAST NAME
D E B B I E | B A C H

EXAMPLE 2: _Chan Ai Beng_

FIRST NAME | LAST NAME
C H A N | A I   B E N G

EXAMPLE 3: _Jamal bin Abas_

FIRST NAME | LAST NAME
J A M A L   B I N | A B A S

FIRST NAME to appear on certificate

LAST NAME to appear on certificate

Are you male or female? ◯ Male   ◯ Female

Does anyone in your home usually speak a language other than English? ◯ Yes   ◯ No

School name: _____

_____

Town / suburb: _____

Today's date: _____ / _____ / _____   **Postcode:** _____

DATE OF BIRTH

Day   Month   Year

STUDENT ID
(optional)

CLASS
(optional)

TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

Write your name _____ the paper.

(A)   to
(B)   on
(C)   of
(D)   with

The answer is <u>on</u>, so fill in the oval Ⓑ, as shown.

Ⓐ ● Ⓒ Ⓓ

USE A PENCIL
DO NOT USE A COLOURED PENCIL OR PEN

START

1	Ⓐ	Ⓑ	Ⓒ	Ⓓ
2	Ⓐ	Ⓑ	Ⓒ	Ⓓ
3	Ⓐ	Ⓑ	Ⓒ	Ⓓ
4	Ⓐ	Ⓑ	Ⓒ	Ⓓ
5	Ⓐ	Ⓑ	Ⓒ	Ⓓ

SAMPLE

E **PAPER A**

UNSW Global
AUSTRALIA

QUESTION	KEY	KEY REASONING	AREA	LEVEL OF DIFFICULTY
1	C	Use knowledge of a letter format to identify the writer	TC	Easy
2	D	Infer the meaning of a word: pests	WC	Medium
3	B	Identify the use of capital letters for subheadings	TD	Easy
4	A	Identify the correct use of list commas and the possessive apostrophe	SYN	Medium
5	C	Understand descriptions to identify the most appropriate adjective	VOC	Medium

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

TC Text comprehension   questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions

WC Writer's craft   questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader

SYN Syntax   questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause)

VOC Vocabulary   questions about the meaning of words or phrases

Level of difficulty refers to the expected level of difficulty for the question.

Easy   more than 70% of candidates will choose the correct option
Medium   about 50–70% of candidates will choose the correct option
Medium/Hard   about 30–50% of candidates will choose the correct option
Hard   less than 30% of candidates will choose the correct option