## ICAS

## SAMPLE



Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a pencil. Do NOT use a coloured pencil or a pen.
Rub out any mistakes completely.

## ENGLISH

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

You MUST record your answers on the ANSWER SHEET.
Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

Use the information provided to choose the BEST answer from the four possible options.
On your ANSWER SHEET fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read ACROSS the page and answer the questions in the correct order.

You are NOT allowed to use a dictionary or an electronic translator.

## Read the text and answer the questions that follow.

## Tom's morning

The alarm clock buzzed and Tom jumped out of bed. He had been looking forward to the School Sports Day for a long time. Now it had finally arrived.


1. What is Tom doing in the picture?
(A) opening the curtains
(B) drinking some juice
(C) jumping on his bed
(D) stretching his arms
2. Which option correctly matches the object with its location in the picture?

|  | Object | Location |
| :--- | :--- | :--- |
| (A) | jeans | bed |
| (B) | cap | windowsill |
| (C) | watch | drawer |
| (D) | packet of juice | bedside table |

3. The word 'finally', as it is used in the text, means
(A) lastly.
(B) for ever.
(C) at long last.
(D) in conclusion.
4. Which of these is a sound?
(A) 'buzzed'
(B) 'jumped'
(C) 'looking'
(D) 'arrived'


For question 5 choose the CORRECT option to complete the sentence.
5. I love to $\qquad$ photographs.
(A) taken
(B) take
(C) takes
(D) taking

## ACKNOWLEDGMENT

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| Australia | Year 2 |
| :--- | ---: |
| Brunei | Primary 2 |
| Hong Kong | Primary 2 |
| Indian Subcontinent $^{1}$ | Class 2 |
| Indonesia | Year 3 |
| Malaysia | Standard 2 |
| Middle East ${ }^{2}$ | Class 2 |
| New Zealand/Pacific ${ }^{3}$ | Year 3 |
| Singapore | Primary 1 |
| Southern Africa ${ }^{4}$ | Grade 2 |

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## ICAS

## HOW TOFILL OUT THIS SHEET: <br> $\Longrightarrow$ USEAPENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen

EXAMPLE 1: Debbie Bach


EXAMPLE 2: Chan Ai Beng


EXAMPLE 3: Jamal bin Abas


## FIRST NAME to appear on certificate

## LAST NAME to appear on certificate

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## PRACTICE ANSWER

The practice question is on the back cover of the test booklet.
$\Longrightarrow$ USE APENCIL to fill in the correct oval.
(A)
(B)
(c)
(D)

DO NOT USE A COLOURED PENCIL OR PEN
The answer is on. You should have filled in the oval (B).

## START

| 1 | (A) | (B) | © | (D) |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (A) | (B) | (c) | (D) |
| 3 | (A) | (B) | © | (1) |
| 4 | (A) | (B) | © | (1) |
| 5 | (A) | (B) | © | (D) |


| QUESTION | KEY | KEY REASONING | AREA | LEVEL OF <br> DIFFICULTY |
| :---: | :---: | :--- | :---: | :--- |
| 1 | D | Identify a character's action in a visual text with a short <br> introduction | TC | Easy |
| 2 | A | Locate an object in a visual text with a short introduction | TC | Medium |
| 3 | C | Interpret the meaning of a word in a visual text with a short <br> introduction: finally | VOC | Medium/Hard |
| 4 | A | Identify a sound in a visual text with a short introduction | WC | Easy/Medium |
| 5 | B | Identify the correct verb to complete the sentence | SYN | Easy |

## LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

TC Text comprehension

WC Writer's craft

SYN Syntax
VOC Vocabulary
questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause) questions about the meaning of words or phrases

Level of difficulty refers to the expected level of difficulty for the question.

| Easy | more than $70 \%$ of candidates will choose the correct option |
| :--- | :--- |
| Medium | about $50-70 \%$ of candidates will choose the correct option |
| Medium $/$ Hard | about $30-50 \%$ of candidates will choose the correct option |
| Hard | less than $30 \%$ of candidates will choose the correct option |


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[^1]:    1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
    2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman,
    Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan
    3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
    4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia

