

# INTRODUCTORY PAPER

# **SAMPLE**



**ENGLISH** DO NOT OPEN THIS BOOKLET

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

**STUDENT'S NAME:** 

Read the instructions on the **ANSWER SHEET** and fill in your **NAME**, **SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen. Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read **ACROSS** the page and answer the questions in the correct order.

You are **NOT** allowed to use a dictionary or an electronic translator.

Read the text and answer the questions that follow.



The alarm clock buzzed and Tom jumped out of bed. He had been looking forward to the School Sports Day for a long time. Now it had <u>finally</u> arrived.



### 1. What is Tom doing in the picture?

- (A) opening the curtains
- (B) drinking some juice
- (C) jumping on his bed
- (D) stretching his arms

### 2. Which option correctly matches the object with its location in the picture?

	Object	Location
(A)	jeans	bed
(B)	сар	windowsill
(C)	watch	drawer
(D)	packet of juice	bedside table

### 3. The word 'finally', as it is used in the text, means

- (A) lastly.
- (B) for ever.
- (C) at long last.
- (D) in conclusion.

#### 4. Which of these is a sound?

- (A) 'buzzed'
- (B) 'jumped'
- (C) 'looking'
- (D) 'arrived'



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### For question 5 choose the CORRECT option to complete the sentence.

- 5. I love to \_\_\_\_\_ photographs.
  - (A) taken
  - (B) take
  - (C) takes
  - (D) taking

VOID HErche

## **ACKNOWLEDGMENT**

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# THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

Australia	Year 2
Brunei	Primary 2
Hong Kong	Primary 2
Indian Subcontinent <sup>1</sup>	Class 2
Indonesia	Year 3
Malaysia	Standard 2
Middle East <sup>2</sup>	Class 2
New Zealand/Pacific <sup>3</sup>	Year 3
Singapore	Primary 1
Southern Africa⁴	Grade 2

Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.
 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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### HOW TO FILL OUT THIS SHEET:

### USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only <u>one</u> oval in each column.
- · Rub out all mistakes completely.

• Do not use a coloured pencil or pen.

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EXAMPLE 2: Chan Ai Beng								
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LAST NAME to appear on certificate

EXAMPLE 3: Jamal bin Abas													
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### **PRACTICE ANSWER**

The practice question is on the back cover of the test booklet.

USE A PENCIL to fill in the correct oval.

(A)B  $\bigcirc$ 

DO NOT USE A COLOURED PENCIL OR PEN

The answer is on. You should have filled in the oval <sup>(B)</sup>.

## **START**

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D





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QUESTION	KEY	KEY REASONING	AREA	LEVEL OF DIFFICULTY
1	D	Identify a character's action in a visual text with a short introduction	TC	Easy
2	А	Locate an object in a visual text with a short introduction	ТС	Medium
3	С	Interpret the meaning of a word in a visual text with a short introduction: finally	VOC	Medium/Hard
4	А	Identify a sound in a visual text with a short introduction	WC	Easy/Medium
5	В	Identify the correct verb to complete the sentence	SYN	Easy

### LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

<b>TC</b> Text comprehension	questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions
<b>WC</b> Writer's craft	questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader
SYN Syntax	questions about accuracy and clarity within sentences or texts (e.g. pronoun reference,
	tense) and the recognition of grammatical terms (e.g. noun, main clause)
<b>VOC</b> Vocabulary	questions about the meaning of words or phrases
Level of difficulty refers to	o the expected level of difficulty for the question.
Easy	more than 70% of candidates will choose the correct option
Medium	about 50–70% of candidates will choose the correct option
Medium/Hard	about 30–50% of candidates will choose the correct option
Hard	less than 30% of candidates will choose the correct option